



“My commandment is this: love one another, just as I have loved you”

John 15:12

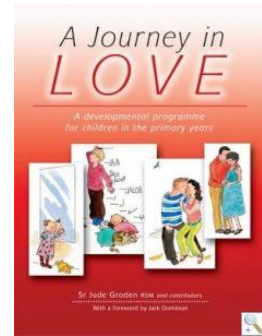
Key Information:

The programme is made up of 4 areas:

Physical, Social, Emotional, Intellectual

Each area is broken down into:

Activities, Pause & Reflect, Prayer



The central message of the Christian faith is love. The central message of our RSE teaching is love.

Outline of the programme by year group:

Reception: Children know and understand that God has made them unique and that although we are all different we are all special to him.

Examples of Reception activities:

- A graph of eye colours/ Why was I given my name? Who are my friends?/ I grew for 9 months in my mummy’s tummy, Jesus grew for 9 months in Mary’s womb.

Year One: Children know and understand that they are growing and developing as members of their own family and God’s family.

Examples of Year 1 activities:

- Draw a picture of my family/How old was I when I learned to crawl, speak etc./How can I help at home/We are members of God’s family

Year Two: Children know and understand that they are growing and developing in a God-given community.

Examples of Year 2 activities:

- What is community/ Explore school as a community/How can we contribute to the community?/ As children of God, how should we help each other?

Year 3: Children know and understand the virtues essential to friendship e.g. loyalty, responsibility and experience the importance both of forgiving and being forgiven and of celebrating God’s forgiveness.

Examples of Year 3 activities:



- Who cares for me at home, school, parish, community?/How do you keep safe?/How do you take care of others?/How do you feel if a friend is not there for you or you are not there for them?/How can I forgive and include others as Jesus did?

Year 4: Children know and understand that they are all different and celebrate these differences as they appreciate that God's love accepts us as we are and as we change.

Examples of Year 4 activities:

- Recognise all pupils grow and develop at a different rate/Name male and female body parts/Identify the development of the baby in the womb/How do I appreciate my own and others gifts, talents, achievements and all that makes us unique?/St Paul's teaching on love

Year 5: Children know and become aware of the physical and emotional changes that accompany puberty- sensitivity, mood swings, anger, boredom, etc. and grow further in their understanding of God's presence in their daily lives.

Examples of Year 5 activities:

- Identify and celebrate the ways I have changed since birth/Discuss the external and internal changes which happen to boys and girls in puberty/Recognise behaviour changes as we grow up/Children share their understanding of change through poetry, prayer, art etc.

Year 6: Children develop, in an appropriate way for their age, an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.

Examples of Year 6 activities:

- Explain how human life is conceived/Male and female reproductive organs/Sexual intercourse between husband and wife/How a child grows within the mother's womb/How we often use the word love too casually/Understand that God causes new life to begin through the love that parents have for each other

“We are not some casual and meaningless product of evolution. Each of us is the result of a thought of God.” Benedict XVI